

Findings from the 2013 NZCER primary and intermediate schools national survey

WHAT IS IT?

The NZCER primary and intermediate schools national survey was carried out in July- August 2013. We questioned principals, teachers and trustees at a representative sample of schools, and sought the views of a random sample of 1 in 4 parents in 36 of these schools. In all, the survey gathered data from 180 principals, 713 teachers, 277 trustees and 684 parents. Full details of the response rate and sampling methodology are available on the NZCER website.

www.nzcer.org.nz/research/national-survey

PRINCIPALS AND TEACHERS SAY:



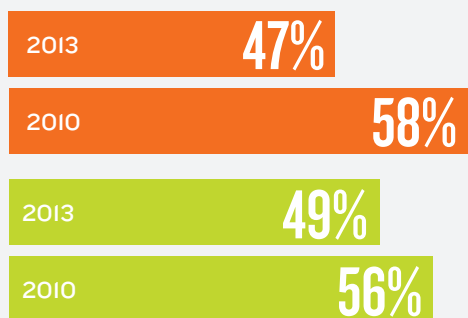
PRINCIPALS

TEACHERS

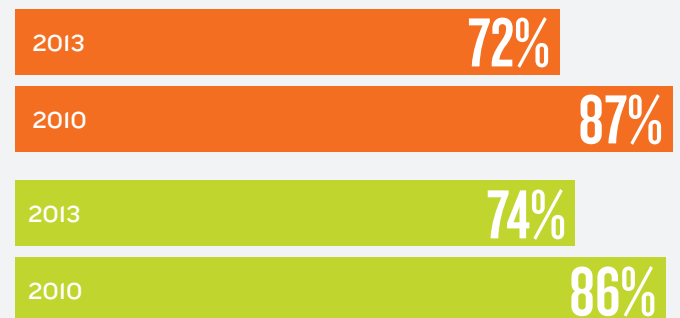
I ENJOY MY JOB



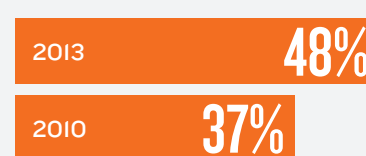
MY WORKLOAD IS MANAGEABLE



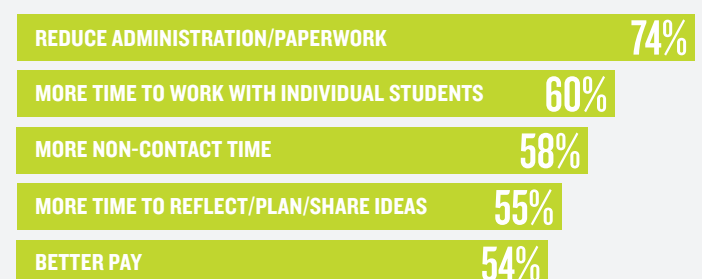
MY MORALE IS HIGH OR VERY HIGH



MY STRESS LEVELS ARE HIGH OR VERY HIGH



WHAT I WOULD CHANGE ABOUT MY JOB (TOP FIVE)





Top five challenges facing schools (as ranked by principals)

FUNDING



ADEQUACY OF ICT EQUIPMENT AND INTERNET ACCESS



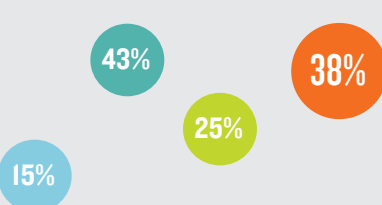
E-LEARNING



TOO MUCH IS BEING ASKED OF SCHOOLS



PROPERTY



PARENT DONATIONS TO SCHOOLS

\$\$

SCHOOL	MEDIAN PAYMENT	MEDIAN PAYMENT RATE
DECILE 1-2	\$25	20%
DECILE 3-4	\$50	48%
DECILE 5-6	\$50	69%
DECILE 7-8	\$72.5	65%
DECILE 9-10	\$145	80%

GOVERNMENT OPERATIONAL FUNDING MEETS OUR NEEDS

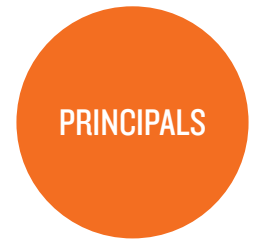
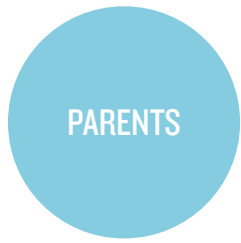


SCHOOL HAS PROBLEMS FILLING VACANCIES



TEACHING STAFF ENTITLEMENT IS ENOUGH TO MEET NEEDS





CURRICULUM AND LEARNING



38 percent of principals and **39 percent** of teachers see the New Zealand Curriculum as a driving force in the school.



About a third (**31 percent** teachers/**34 percent** principals) say the focus on English and mathematics and statistics had taken their attention away from other aspects of the NZC.



21 percent of teachers say National Standards are driving the school (3 percent of principals agree)

STUDENT WELLBEING AND BEHAVIOUR



Student behaviour causing serious disruption to teaching was an issue for **almost half** the teachers, with **13 percent** experiencing disruption frequently. **85 percent** of teachers had never felt unsafe at school, **14 percent** occasionally felt unsafe and less than **one percent** frequently felt unsafe.

Schools are changing their approach to student wellbeing. Most schools report active teaching of goal setting and problem solving, relationship and social skills, and emotional skills.

RELATIONSHIPS



of schools compete directly with other schools for students. Figure is higher for decile 1-2 schools – 81%



of schools belong to a professional learning cluster



of schools are pooling their administrative support (10 percent in 2010)



of staff visit other schools to learn from them



of staff are involved in inter-school moderation of National Standards data (13 percent in 2010)



of schools could provide continuity of reo for students coming from kohanga.

PARENTS AND TRUSTEES



PARENTS

TRUSTEES

PARENTS



Most parents were able to access their school of choice – only **6 percent** said it was not their first choice. **11 percent** of Māori parents and **12 percent** of Pasifika said it was not their first choice.

89 percent of parents said they were happy with the quality of their child's schooling.

Parents of children in decile 1-2 schools were the most satisfied with their child's experience across a range of measures.

Parents of Year 7-8 students were less positive than parents of younger students about most of the aspects of their child's experience.

PARENTS' TOP FIVE ISSUES



BOARD OF TRUSTEES



48%

48 percent of trustees had some other governance experience

49%

49 percent of trustees have a university degree

1-2
HOURS

Most trustees spend **1-2 hours** a week on their role, with board chairs spending longer.

MORE INFORMATION

The survey covers many other topics, including technology in schools, the role of boards of trustees, and teacher professional development. The full report from the survey is available for free download from our website at: www.nzcer.org/research/national-survey