

MOOT 2006

A summary of the recurring issues raised during group discussions. Groups were asked to suggest solutions – these are recorded as suggested by the groups.

Principalship

- Leadership / Management debate
- Day to day management load of school leader makes it difficult to lead improvements
- Principal support for dealing with "alligators" rogue boards/parents ERO, Ministry, sometimes NZEI
- Profile education (Rotorua) is not perceived well at all

Suggested solutions

- work with local media to support and promote the profession
- promote all the great things
- advocacy for NZPF
- promote the positive aspects of the profession
- Sabbatical Leave an issue of decision making responsibility when Principal away
- Term dates members need to know what is happening
- CRT lack of relievers/quality of
- Disparity of Units between primary and secondary

Transiency – social issues have high impact

Suggested solutions:

- inform/educate parents of impact of transiency
- use of "One School is Cool" type of strategy (Manurewa principals)
- advertise these brochures nationwide?

Truancy Review – concern re the number of children who simply disappear

Suggested solutions:

- NZPF to keep members informed
- need to keep it at a local level

GSE

- Behaviour issues ever increasing complexities and severity students getting younger; also concern from Otago - severe cases must go via RTLB service in Otago process too slow when urgent cases arise (query is this a NZ wide policy?)
 Suggested solutions:
 - NZPF lobby for resourcing for schools (not contestable and not heaps of forms)
 and appropriate training for teacher aides and communicate successes from this
 - NZPF needs to continue to lobby for more Social Workers in Schools
- ORRS Funding expectation that .1 or .2 teacher time allocation be used to supplement insufficient TA hours nor should have to use SEG monies Suggested solutions:
 - guidelines from NZPF on how to use ORRS funding
 - NZPF to take this back to Sally Jackson

ORRS students – difficulty to get students verified, difficulties when such students shift schools

Suggested solutions – NZPF continue to lobby around these issues

- Students with special needs not enough money to deliver appropriate services
- Supplementary Funding Taumaranui unable to access at same level as Hamilton schools

Suggested solutions – funding should be needs based not location based

- Transition from ECE lose hours in move from ECE to school Suggested solutions:
 - more NZPF consultation and support
 - NZPF to work on this so funding goes with the child

Hauora – principals under stress

- accessing help (STA and NZEI may be in conflict)
- Legal Benefits Scheme
- Good that it has been pursued time to move off this
- Keep up email tree

Resourcing

- Office staff the cost of employing suitably qualified staff
- Cost of ITC in schools Ops grant not covering it
 Suggested solutions:
 - NZPF disseminate the information through the email tree
 - open it up for discussion
 - need to identify all those costs that have been put onto schools in the last ten years
- Underspent Banked Staffing Government taking back the money is wrong Suggested solutions:
 - spread it over the year
 - NZPF lobby for rollover or reimbursement
- Compliance costs e.g. fire extinguishers Schools need to be effectively resourced to deal with compliance

Suggested solutions:

- a watchdog group monitoring legislation changes and the impact on schools
- lobbying for schools to be effectively resourced