# The New Zealand Principals' Federation



## Vision

The most respected and influential advocate for New Zealand's school Principals

## Mission

To provide a professional voice and support for principals as they lead New Zealand schools

## **Values**

Adherence to the values of rangatiratanga, manaakitanga, kotahitanga and whanaungatanga

#### NZPF GOALS

- Ethics: Promote high professional standards and ethics
- Social Responsibility: Advocate for children to be provided with the social conditions that optimise their educational potential
- Teacher Capability: Advocate for New Zealand schools to be staffed by highly skilled, quality trained teachers who meet all the registration requirements and the professional standards set by the New Zealand Teachers' Council and are committed to student learning, on-going professional development and educational achievement
- Curriculum: Protect and enhance a rich curriculum
- Achievement: Support lifting the achievement of all New Zealand children
- Professional Development: Provide and support high quality professional development for principals
- Resourcing: Advocate for schools to receive fair, equitable and adequate resourcing
- Advocacy: Work collaboratively with all stake holders to influence and enhance education
- Te Tiriti o Waitangi: Provide leadership to support and strengthen biculturalism in New Zealand schools

#### NZPF STRATEGY

- To present a profile in all contexts of ethical professionalism, and reasonableness
- To consider the views, and garner the support of school parents, and the wider community
- To forge links and unity across the sector with other groups and sector leaders
- To inform our principal colleagues of our actions and their rationale
- To build strong relationships with political parties, supporting and influencing them in education policy direction and development
- To maintain dialogue and engagement with Ministry of Education staff, seeking to influence outcomes and minimise the impact of policy we can't support
- To consult closely with principal colleagues throughout the country, by means
  of surveys, meetings, attendance at regional seminars and conferences, and
  seek to represent those views accurately and proactively
- To articulate clear and concise messages and positions, based on research, evidence, and narrative, on important educational matters, which reflect the wider view of our colleagues
- To promote and defend the integrity of the New Zealand Curriculum

# BUDGET 2013

| INCOME MEMBERSHIP Subscriptions   |          |
|---|----------|
|   | -550,000 |
| TRADING   |          |
| Conference profits, magazine  |          |
|   | -50,250  |
| BUSINESS PARTNERSHIP INCOME   |          |
| INTEREST  | -351,000 |
| •   | -15,000  |
| OTHER WASHE   |          |
| OTHER INCOME Website Advertising/Sponsorship                            |          |
| website Advertising/opensorsing   | -6,500   |
| TOTAL INCOME  | 072.750  |
| TOTAL INCOME  | -972,750 |
| EXPENDITURE<br>TRADING  |          |
| Conference booths, seeding grant  |          |
|   | 440.000  |
| BUSINESS PARTNERSHIPS   | 112,000  |
|   | 2,000    |
| DEPRECIATION  |          |
| Depreciation  | 14,400   |
| INFRASTRUCTURE/OPERATIONS   | 14,400   |
| Wages, salaries, rent, operating  |          |
| LEADEROUND  | 353,410  |
| LEADERSHIP President's salary and operating expenses                    |          |
| Troductive callety and operating expenses                               | 172,200  |
| MEMBERSHIP REPRESENTATION   |          |
| Executive travel and accommodation                                      |          |
| INTERNATIONAL RELATIONS International affiliations and conferences, ICP | 258,900  |
|   |          |
| *MEMBERSHIP SUPPORT Awards, support, advocacy                           | 15,500   |
| ,, ,  |          |
| TOTAL EVENINETIES   | 57,000   |
| TOTAL EXPENDITURE   | 985,410  |
| NET SURPLUS/(DEFICIT)   | -12,660  |
| HET GORI EGG/(DEFIGIT)  | -12,000  |